

of what we thought we did on General File. A provision clarifying that appropriations of income tax rebate money for payment to school districts will be based on amounts certified by the tax commissioner as the total actual identifiable income tax liability of individual resident taxpayers for the second preceding tax year; the remainder of the total 20 percent income tax receipts dedicated for schools goes to the Tax Equity and Education Opportunities Fund for distribution as equalization aid. This is a request made, I think, by the Department of Revenue to make this all flow properly. There is...number four, there is an ongoing Department of Education representative on the ongoing School Finance Review Committee. The current bill says that person will be appointed by the Governor. The Department of Education is a constitutionally separate organization and should be able to provide their own. Item 5, B(5), this is one you may want to pay a little more attention to, because this one does deal with a little more significant change than the last ones we've talked about. But federal government allows a 25 percent...when they distribute impact aid for school districts that are primarily...residents primarily residing on Indian land, they do receive additional impact aid benefits to the tune of 25 percent. The way our current bill is written, those Indian reservation students will be discriminated against, if this bill were to pass in its current form. We need to count them at a 25 percent higher rate in order for them not to be discriminated against. Number six, also an impact aid situation. Impact aid flows into school districts not in an even flow year after year. But it does flow...it does come in in large sums some years, lower sums some years. Those impact aid districts would like to be able to count that in their reserve. They don't want to spend anymore of it. This is not a lid exemption, but they would be able to put that in their reserves. Frankly, they're going to have to have that exemption, either that or send money back to the federal government, which doesn't make sense either. Number seven, is a clarification with the enrollment options program. Senator Baack just stopped walking quite...out the hallway there. Provision assuring that the State Department of Education has authority to verify data used to implement the act. The ongoing School Finance Review Committee will be directed to harmonize LB 259 with LB 1059. Some of the very specific sorts of things will need to be addressed in that. And, finally, number ten, provisions suggested by the bill drafters, moving a necessary fall school district membership report from the School Foundation Equalization Act, repealing the statutes, setting up